## **Lesson 9.2** Length of Line Segments

Plot each pair of points on the coordinate plane below. Connect the points to form a line segment and find its length.

**1.** 
$$A$$
 (6, 2) and  $B$  (6,  $-3$ )

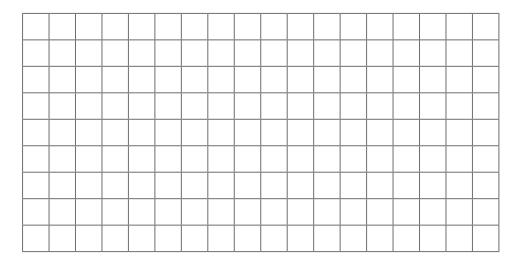
**2.** 
$$C(-4, 0)$$
 and  $D(3, 0)$ 

**3.** 
$$E(-5, 3)$$
 and  $F(1, 3)$ 

**4.** 
$$G(-2, 3)$$
 and  $H(-2, -3)$ 

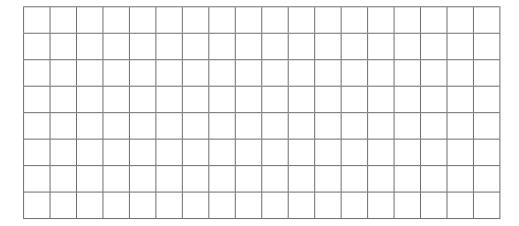
**5.** 
$$J(0, 2)$$
 and  $K(0, -3)$ 

**6.** 
$$M(4, -1)$$
 and  $N(4, -4)$ 

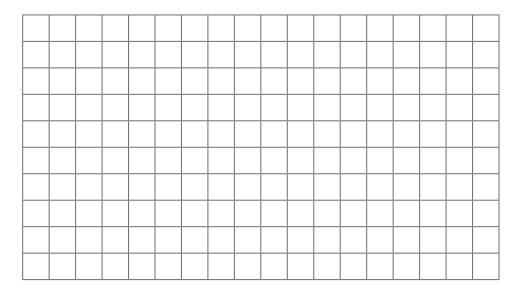


## Find the coordinates.

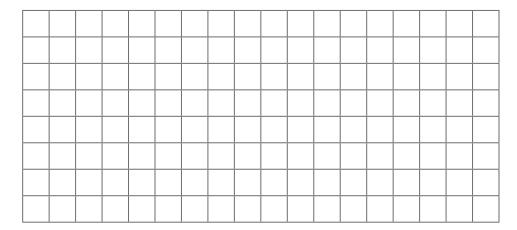
- 7. Rectangle ABCD is plotted on a coordinate plane. The coordinates of point A are (1, -1), and the coordinates of point D are (1, 2). Each unit on the coordinate plane represents 1 centimeter, and the perimeter of rectangle ABCD is 18 centimeters. Find the coordinates of points B and C given these conditions:
  - a) Points B and C are to the right of points A and D.
  - **b)** Points B and C are to the left of points A and D.



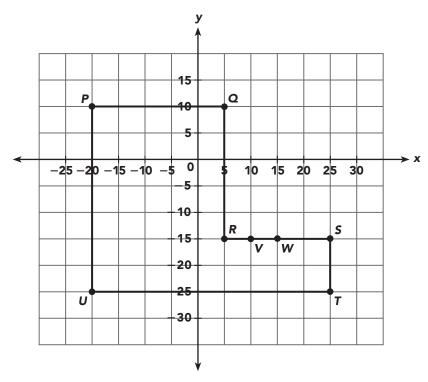
- **8.** Square EFHG is plotted on a coordinate plane. The coordinates of point E are (-2, 1) and the coordinates of point F are (2, 1). Find the coordinates of points G and H given these conditions:
  - a) Points G and H are above points E and F.
  - **b)** Points G and H are below points E and F.



- **9.** Triangle *ABC* is plotted on a coordinate plane. The coordinates of point *A* are (-2, 2), the coordinates of point *B* are (6, 2), and the coordinates of point *C* are (6, 5).
  - a) What type of triangle is triangle ABC?
  - **b)** Figure ABCD is a rectangle. Plot point D on the coordinate plane and give its coordinates.



In the diagram, figure *PQRSTU* represents a field. The side length of each grid square is 5 feet. Use the diagram to answer questions 10 to 13.



**10.** Give the coordinates of points P, Q, R, S, T, and U.

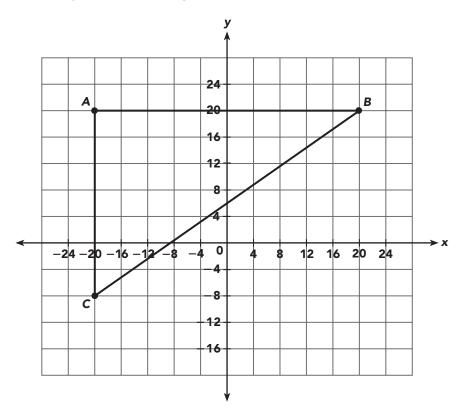
**11.** James and Rita build a picket fence around the field. They leave a 5-foot opening for the gate. What is the total length of the fence?

**12.** The gate,  $\overline{VW}$ , lies on  $\overline{RS}$  and is 10 feet from point *S*. Give the coordinates of points *V* and *W*.

**13.** Find the area of the field.

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In the diagram, figure ABC represents a playground. The side length of each grid square is 4 yards. Use the diagram to answer questions 14 to 17.



- **14.** Give the coordinates of points A, B, and C.
- **15.** There is a square sandbox  $\overline{DEFG}$  in the playground.  $\overline{DE}$  is 20 yards from point A and 8 yards in length.  $\overline{EF}$  is also 8 yards in length and is parallel to  $\overline{AC}$ . Plot and label points D, E, F, and G on the coordinate plane.
- **16.** If BC is approximately 49 yards, what is the perimeter of the playground?
- **17.** Tonya starts at point *E* and rides her scooter around the perimeter of the playground toward point *B*. If she travels at 5 yards per second, about how many seconds will it take her to get to point *D*?

Quadrant I: point SQuadrant II: point W

Quadrant III: point *U* 

Quadrant IV: point Z

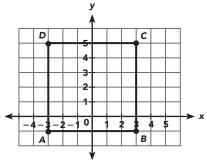
Point T lies on the y-axis between

Quadrant III and Quadrant IV.

Point V lies on the x-axis between Quadrant I and Quadrant IV.

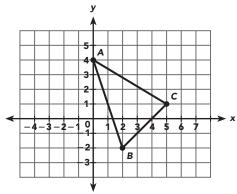
- **3.** (-3, 9)
- **4.** (7, 4)
- **5.** (5, -6)
- **6.** (-8, -2)
- **7.** (3, −9)
- 8. (-7, -4)
- **9.** (-5, 6) **11.** *y*-axis
- **10.** (8, 2) **12.** *x*-axis

13.



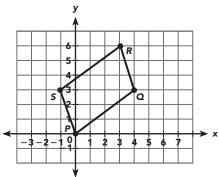
The figure formed is a square.

14.



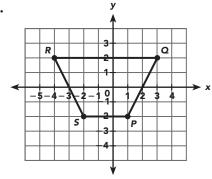
The figure formed is a triangle.

15.



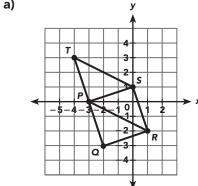
The figure formed is a parallelogram.

16.



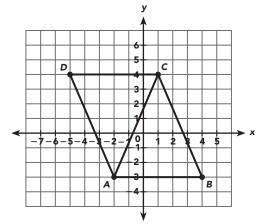
The figure formed is a trapezoid.

17. a)



- **b)** Q(-2, -3)
- c) T(-4, 3)

18. a)

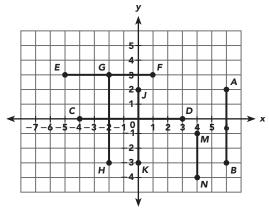


- **b)** isosceles
- c) D(-5, 4)

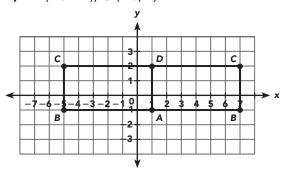
## Lesson 9.2

- **1.** AB = 5 units
- **2.** CD = 7 units
- 3. EF = 6 units
- **4.** GH = 6 units
- **5.** JK = 5 units

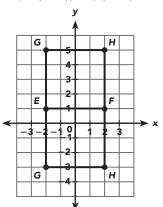
**6.** MN = 3 units



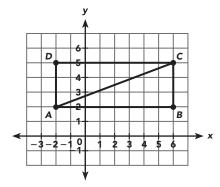
- **7.** a) B(7, -1), C(7, 2)
  - **b)** B(-5-1), C(-5, 2)



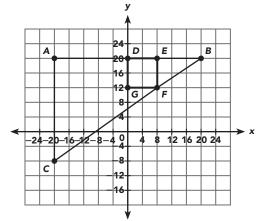
- **8.** a) G(-2, 5), H(2, 5)
  - **b)** G(-2, -3), H(2, -3)



- 9. a) right scalene triangle
  - **b)** D(-2, 5)



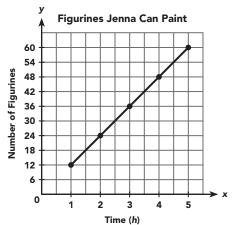
- **10.** *P* (-20, 10), *Q* (5, 10), *R* (5, -15), *S* (25, -15), *T* (25, -25), *U* (-20, -25)
- **11.** 155 feet
- **12.** *V* (10, -15), *W* (15, -15)
- **13.** 1,075 square feet
- **14.** *A* (-20, 20), *B* (20, 20), *C* (-20, -8)
- **15.** *D* (0, 20), *E* (8, 20), *F* (8, 12), *G* (0, 12)



- **16.** 40 + 49 + 28 = 117 yards The perimeter of the playground is approximately 117 yards.
- **17.** 117 12 = 105  $105 \div 5 = 21$  seconds

## Lesson 9.3

**1.** 24; 48; 60



- a) linear/straight line graph
- **b)** 30 figurines
- **c)** 4.5 hours
- d)  $h \ge 4$
- d is dependent variable, andh is independent variable.